Teacher: Marc Belfer Course: Pre-Calculus Period(s): 3 Week of: March 26- 30, 2018

	Standards	Goals	As a result of this lesson the student will be able to:	Instructional Strategies	What the teacher will do to ensure the student meets the goals:	Activities	The student will:	Homework & Assessment	Student achievement will be measured by:
Monday	PC.FT1.	_		examples in sr Cooperative le extended time of assignments directions as n group extender reduce number on or alternate assessments as Powerpoint No	structions to raphs using and illustrated mall groups. earning, for completion s, rephrase eeded, small d learning, and r of questions forms of s needed. otes, ignments such cards, nes, and MDC learning to	Alternati Openers: ElectrClassroo Lesson 5.1Example	Question: TE ve Lesson ronic Classroom m Activity: s 1–4: PE amples 1–4 with : TE	Lesson 5.1 Interactive Dis	scussions

	PC.FT.1	Understand that the radian	ESOL Accommodations:	Essential Question: TE	Lesson 5.2
		measure of an angle is the	Follow oral instructions to	Alternative Lesson	Interactive Discussions
Thecelov					Interactive Discussions
			Project based learning to ensure mastery of concepts.		

	PC.FIF.7	Graph functions from their	ESOL Accommodations:	Essential Question: TE	Lesson 5.3
		symbolic representations.	Follow oral instructions to	Alternative Lesson	Interactive Discussions
		Indicate key features including intercepts; intervals where the function is increasing, decreasing,	design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning,	Openers: Electronic ClassroomClassroom Activity: Lesson 5.3Examples 1–4: PE	
Wednesday		positive, or negative; relative maximums and minimums; symmetries; end behavior and periodicity.	extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards,	Extra Examples 1–4 with Key Questions: TE	
			electronic games, and MDC activities. Project based learning to ensure mastery of concepts.		

Friday	PC.FIF.7	Graph functions from their symbolic representations. Indicate key features including intercepts; intervals where the function is increasing, decreasing, positive, or negative; relative maximums and minimums; symmetries; end behavior and periodicity.	ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.	Essential Question: TEAlternative Lesson Openers: Electronic ClassroomClassroom Activity: Lesson 5.5Examples 1–4: PEExtra Examples 1–4 with Key Questions: TE	Lesson 5.5 Interactive Discussions
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^{*} All plans are subject to change. Student progress will be monitored and adjustments will be made.